

Timber Creek - USI Honors Summer Assignment

FIRST STEPS:

1. Log in to our Google Classroom. You should have received an invite in your email. Regardless of what our situation looks like in the Fall, we will heavily use Google Classroom to operate our class.
2. If you did not get an invite into Google Classroom use the following code:
 - o Class Code: **cqxe6cs**

MANDATORY ASSIGNMENT:

Read Chapters 1-4 in the [American Pageant](#) (unfortunately there was no safe way to get you your textbook but you can find the textbook online [HERE](#)). While reading, you will outline the chapters utilizing a set of Framework/Note-taking Guides. These will count as 4 homework grades per Chapter! Upon your return, we will review the information that you read in class and complete several assessments covering the content.

1. In Classroom you will find “**Period 1 Framework Sheet**” & “**Period 2 Framework Sheet**” assigned to you (instructions on page 2).
2. As you read each chapter, use the Period Framework to organize your thoughts about each of the chapters (listed under each “Topic” in the left column).
 - a. Period 1: Chapters 1-2
 - b. Period 2: Chapters 2-4 (The Framework lists Period 2 as Chapters 2-6, but you are not responsible for 5 and 6 on this assignment.)
3. Complete the vocabulary at the bottom of each Period Framework.
4. Before submitting the two frameworks you will want to make a copy for your own records and should start an AP Review folder, even if you do not plan on taking AP history your junior year.

RECOMMENDED - Subscribe to the YouTube channel “[Jocz Productions](#)” and view the video reviews for *American Pageant* Chapters 1-4.

RECOMMENDED - Subscribe to the YouTube channel “[Crash Course US History](#).” View episodes 1-4 on US History Crash Course.

RECOMMENDED - Become familiar with the content of the AP US History course as outlined on College Board’s AP Central website. The address is www.collegeboard.com.

*All work will need to be turned in by **September 8th** unless otherwise noted (you may submit early if you wish). You may e-mail me throughout the summer if you have questions about any of the assignments. If you are moved to another class please **DO NOT** archive your work until it is graded.*

The goal of this course is to have as many students as possible take, and score well on, the AP exam at the end of your **junior year. This can be a daunting challenge for some students, and even teachers, but we will get there as a team! To that end, consider me your guide on this journey - I can assist you, support you, and motivate you, but ultimately you will still need to make the journey yourself. You will have to **WORK!**

Instructions for Frameworks: Using the *American Pageant*, read Chapters 1, 2, 3 and 4. You will take notes on them using the Framework/Note-taking Guide to complete Framework 1 and the corresponding parts of Framework 2 (You only have to do up to Chapter 4 for now). Make sure to complete all vocabulary at the bottom of the documents, as they apply to the chapters. You are responsible for all of the information contained on these Framework guides. Next to each Key Concept, you are trying to come up with **SPECIFIC Historical information** that answers that key concept within the Period. You are fully expected to do your own work (this includes not copying and pasting from the internet or sharing with others and turning their work in, which will be checked).

Period 1 Learning Objectives:

Thematic Learning Objectives

- **CUL-1.0:** Explain how religious groups and ideas have affected American society and political life.
- **CUL-3.0:** Explain how ideas about women's rights and gender roles have affected society and politics.
- **CUL-4.0:** Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.
- **GEO-1.0:** Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- **MIG-1.0:** Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.
- **MIG-2.0:** Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
- **WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
- **WXT-1.0:** Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.
- **WXT-2.0:** Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.
- **WXT-3.0:** Analyze how technological innovation has affected economic development and society.

Period 2 Learning Objectives:

Thematic Learning Objectives

- **CUL-1.0:** Explain how religious groups and ideas have affected American society and political life.
- **CUL-2.0:** Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.
- **CUL-3.0:** Explain how ideas about women's rights and gender roles have affected society and politics.
- **CUL-4.0:** Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.

- **GEO-1.0:** Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- **MIG-1.0:** Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.
- **MIG-2.0:** Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.
- **NAT-1.0:** Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.
- **POL-1.0:** Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.
- **WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
- **WXT-1.0:** Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.
- **WXT-2.0:** Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.